



bluevents srl

**THE TRAGIC PERSON TODAY:
EXISTENCE AND MEANING, IN LIFE
AND IN CLINICAL PRACTICE**

CONTINUING EDUCATION

This conference is intended for psychoanalysts, psychiatrists, psychologists, social workers, psychiatric nurses, marriage and family therapists, professional counselors and clinical professional counselors at all levels of experience.

Note that some boards may not approve programs outside of the USA. Verify with your local state board to determine program eligibility towards license renewal.

PSYCHOLOGISTS: IAPSP is approved by the American Psychological Association to sponsor continuing education for psychologists. IAPSP maintains responsibility for this program and its content.

SOCIAL WORKERS: IAPSP is recognized by the New York State Education Department's State Board for Social Work as an approved provider of continuing education for licensed social workers. #SW-0232. Approval for LMSW & LCSW in NYS is for up to 24 Contact Hours.

This program is Approved by the National Association of Social Workers (Approval # 886494402-1270) for 21 continuing education contact hours.

NURSES, MFTs, AND COUNSELORS: These continuing education credits meet the ANCC standards for nurses. Marriage and family therapists and licensed counselors should inquire with their local Boards regarding continuing education credit. Attendees from the above professional groups will earn up to 24 (in-person and 16 if virtual) CE credits for attending the conference.

The 45th ANNUAL CONGRESS IAPSP - "The tragic person today: existence and meaning, in life and clinical practice", Roma, Italy 24/10/2024 - 27/10/2024, has been accredited by the European Accreditation Council for Continuing Medical Education (EACCME®) with 16.0 European CME credits (ECMEC®s). Each medical specialist should claim only those hours of credit that he/she actually spent in the educational activity.

Through an agreement between the Union Européenne des Médecins Spécialistes and the American Medical Association, physicians may convert EACCME® credits to an equivalent number of AMA PRA Category 1 Credits™. Information on the process to convert EACCME® credit to AMA credit can be

found at <https://edhub.ama-assn.org/pages/applications> .

Live educational activities, occurring outside of Canada, recognised by the UEMS-EACCME® for ECMEC®s are deemed to be Accredited Group Learning Activities (Section 1) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada.

Note: Attendees must sign in and sign out of EACH section of the program, to receive continuing education credit. *Credit will not be granted to registrants who are more than 15 minutes late or depart more than 15 minutes early from a session, whether participating in-person or virtually.*

CONTINUING EDUCATION HOURS will be awarded based on individual attendance and relative to the accrediting body listed above.

In-person attendance: Maximum of 25 CE's as follows: Thursday Pre-Conference Session = up to 5.0 CE's. Thursday – Sunday Main Conference Program = up to 19 CE's -- in-person.

Virtual attendance: Maximum of 16 CE's as follows for Thursday – Sunday Main Conference Program.

LEARNING OBJECTIVES:

The conference is organized to facilitate maximum opportunity for questions, comments and dialogue between the audience and the presenters.

At the conclusion of this conference, the participant will be able to:

1. Describe the Kohutian concept of the 'Tragic Man', from both individualistic and global broader perspective, and analyze the effects of social, cultural, political geographic contexts.
2. Explain the main and essential characteristics of complexity theory, and demonstrate through clinical example the power of implicit attitudes derived from complex systems.
3. Discuss the implications and influence of Digital and Virtual communication in adolescents and young adults, in the light of Self Psychology.
4. Recognize implications of climate change for the psychoanalytic process in the context of global uncertainty, through a clinical approach and enriching debate.
5. Identify the psychological meaning of Tragic in the ancient and contemporary worlds.
6. Analyze the relationship among Tragedy, Philosophy and Psychology.

IMPORTANT DISCLOSURE INFORMATION FOR ALL LEARNERS:

All presenters and planners of this activity have informed us that they do not have a conflict of interest and have disclosed that they have no relevant financial relationship with any commercial interests pertaining to this educational activity. Additionally, the presenters have been instructed to disclose any limitations of data and unlabeled or investigational uses of products during this presentation. This presentation will not contain any references to off-label (non-FDA approved) use of products or devices.